

Phoneme-Grapheme Mapping: Teaching Steps & Practice Worksheet

Step-by-Step Phoneme-Grapheme Mapping Guide

1. Phoneme Awareness

Goal: Students learn to hear and separate the individual sounds in a word.

Example: Say the word 'map'. Ask: What sounds do you hear? -> /m/ /a/ /p/

Use clapping or tapping for each sound.

2. Grapheme Identification

Goal: Teach which letter(s) represent each sound.

Example: /m/ is 'm', /a/ is 'a', /p/ is 'p'. Use letter cards or posters.

3. Mapping Practice

Goal: Match each sound to a letter using visual boxes.

Example: Draw 3 boxes for 'map'. Push a chip into each box and say the sounds, then write: m a p

4. Encoding Practice (Spelling)

Goal: Write letters for the sounds heard.

Example: Dictate 'sun'. Students say sounds and write: s-u-n

5. Decoding Practice (Reading)

Goal: Read by blending letters into sounds.

Example: Show 'log'. Blend /l/ /o/ /g/ -> 'log'

Daily Tip

Repeat this process daily using CVC, CVCC, and CCVC words to build automaticity.

Phoneme-Grapheme Mapping Practice Worksheet

Picture	Word	Sound Boxes	Write the Letters
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cat	Cat	[] [] []	_ _ _
pig	Pig	[] [] []	_ _ _
sun	Sun	[] [] []	_ _ _
hat	Hat	[] [] []	_ _ _